



WIT & WIL Method



✔ WHAT IS IT?

Outcome-Based Education (OBE) has emerged as a key standard for accreditation by bodies like the National Board of Accreditation (NBA) and the National Assessment and Accreditation Council (NAAC), in line with the Washington Accord principles. This approach aligns with the National Education Policy (NEP), which seeks to transform the education system. Unlike traditional education, which heavily prioritizes inputs—such as Faculty, curriculum, laboratories, and libraries—OBE focuses on assessing outcomes. This shift emphasizes the evaluation of what learners achieve rather than simply measuring resources and processes. One active pedagogical approach, known as the "WIT & WIL" method, centres on a dynamic teaching and learning process. From the teacher's perspective, it answers the questions "Why am I Teaching" and "What I am Teaching," while from the student's perspective, it addresses "Why am I Learning" and "What I am Learning." This holistic approach aligns with the educational reforms proposed by the National Education Policy (NEP), fostering a more learner-centric and outcome-oriented educational ecosystem.

✔ WHY USE IT?

Faculty are required to deliver presentations based on the "WIT & WIL teaching plan" for their respective subjects prior to the start of the semester to deliver their knowledge. An expert committee, comprising Department heads and senior Faculty, evaluates these presentations through Micro-teaching sessions. Students receive advance information on the topic to be covered in the form of presentations or documents. This information enables students to understand the relevance of the topic and additional learning resources. The process implementation is continually developed and updated according to the feedback in the form of PDCA (Plan, Do, Check & Act) Cycle.

✔ HOW I DO IT?

Implementing and Practicing Teaching Learning (Theory Courses)

- **WIT & WIL Concept:** A unique MITS methodology connecting teaching and learning with real-world applications.
- **Teacher's Perspective:** "Why am I Teaching & What I am teaching" guides self-introspection and course relevance.
- **Student's Perspective:** "Why am I Learning & What I am Learning" helps students understand and apply new concepts.
- **Industry Alignment:** Courses include industry-endorsed scenarios to bridge academic and industry gaps.
- **Collaborative Learning:** Students work in teams, completing WIL reports to discuss and apply concepts practically
- **Taxonomy is attached below:**



OTHER TOOLS:

- Digital tools are useful to capture and manage student responses and can be particularly useful for large classes

REFERENCES

- Kumari, N. A., Rao, D. N., Reddy, M. S., & Kiranmai, C. "WIT & WIL Methodology for effective Teaching & Learning with Teacher-Student Academic Plan-A Case Study". *IOSR Journal Of Humanities And Social Science (IOSR-JHSS)* Volume 21, Issue 5, Ver. 3 (May, 2016) PP 133-138, e-ISSN: 2279-0837, p-ISSN: 2279-0845.